Name: $\qquad$
Class/Block: $\qquad$ Date: $\qquad$ ,

## Locating Fractions

Part I. The letters represent locations on the number line. For each question, choose the letter that best represents the given fraction.


| 1. | Select the letter that best represents the location of: $\frac{1}{4}$ |  | Explain your reasoning: |
| :---: | :---: | :---: | :---: |
| 2. | Select the letter that best represents the location of: $\frac{3}{4}$ | $\square \mathrm{A}$ $\square \mathrm{B}$ $\square \mathrm{C}$ $\square \mathrm{D}$ $\square \mathrm{E}$ | Explain your reasoning: |
| 3. | Select the letter that best represents the location of: $\frac{3}{8}$ | $\square \mathrm{A}$ $\square \mathrm{B}$ $\square \mathrm{C}$ $\square \mathrm{D}$ $\square \mathrm{E}$ | Explain your reasoning: |
| 4. | Select the letter that best represents the location of: $\frac{1}{2}$ | $\begin{aligned} & \square \mathrm{A} \\ & \square \mathrm{~B} \\ & \square \mathrm{C} \\ & \square \mathrm{D} \\ & \square \mathrm{E} \end{aligned}$ | Explain your reasoning: |

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Part II. The letters represent locations on the number line. For each question, choose the letter that best represents the given fraction.


| 5. | Select the letter that best represents the location of: $\frac{1}{5}$ | $\square \mathrm{A}$ $\square \mathrm{B}$ $\square \mathrm{C}$ $\square \mathrm{D}$ $\square \mathrm{E}$ | Explain your reasoning: |
| :---: | :---: | :---: | :---: |
| 6. | Select the letter that best represents the location of: $\frac{1}{2}$ | $\square \mathrm{A}$ $\square \mathrm{B}$ $\square \mathrm{C}$ $\square \mathrm{D}$ $\square \mathrm{E}$ | Explain your reasoning: |
| 7. | Select the letter that best represents the location of: $\frac{6}{5}$ | $\square \mathrm{A}$ $\square \mathrm{B}$ $\square \mathrm{C}$ $\square \mathrm{D}$ $\square \mathrm{E}$ | Explain your reasoning: |
| 8. | Select the letter that best represents the location of: $\frac{3}{5}$ | $\square \mathrm{A}$ $\square \mathrm{B}$ $\square \mathrm{C}$ $\square \mathrm{D}$ $\square \mathrm{E}$ | Explain your reasoning: |

