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## Exploration: Locating Equivalent Fractions

This exploration incorporates the use of a number line to deepen understanding of fraction concepts. During the activity you will explore the location of fractions as well as their equivalent fractions.

## Getting Ready

Launch the "Where is the Fraction? (1)" applet. This applet shows a number line from 0 to 1. Notice the Show hash marks checkbox is checked and the Intervals slider is set to 2.


## Part I.

1. Slide the Intervals slider to 6.

- Click on Show labels on the applet to see the labels under the number line.
- Record the fractions below the appropriate hash mark on the number line below.

- Click the Simplify check box.

Record any additional fractions that describe the same locations.


| Fraction | Equivalent Fraction <br> (Simplify/reduce to <br> lowest terms) | What number was divided into both the <br> numerator and the denominator to get the <br> simplified fraction? |
| :---: | :--- | :--- |
| $\frac{2}{6}$ |  |  |
| $\frac{3}{6}$ |  |  |
| $\frac{4}{6}$ |  |  |

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2. Un-Click the Simplify check box then slide the Intervals slider to 10.

- Click on Show labels on the applet to see the labels under the number line.
- Record the fractions below the appropriate hash mark on the number line below.

- Click the Simplify check box.

Record any additional fractions that describe the same locations.

| Fraction | Equivalent Fraction <br> (Simplify/reduce to <br> lowest terms) | What number was divided into both the <br> numerator and the denominator to get the <br> simplified fraction? |
| :---: | :--- | :--- |
| $\frac{2}{10}$ |  |  |
| $\frac{5}{10}$ |  |  |
| $\frac{8}{10}$ |  |  |

3. Un-Click the Simplify check box then slide the Intervals slider to 12.

- Click on Show labels on the applet to see the labels under the number line.
- Record the fractions below the appropriate hash mark on the number line below.

- Click the Simplify check box.

Record any additional fractions that describe the same locations.

| Fraction | Equivalent Fraction <br> (Simplify/reduce to <br> lowest terms) | What number was divided into both the <br> numerator and the denominator to get the <br> simplified fraction? |
| :---: | :--- | :--- |
| $\frac{2}{12}$ |  |  |
| $\frac{3}{12}$ |  |  |
| $\frac{4}{12}$ |  |  |
| $\frac{8}{12}$ |  |  |

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## Part II.

1. Given the following fractions, name at least one equivalent fraction.

| Given fraction | Equivalent fraction(s) |
| :---: | :---: |
| $\frac{2}{20}$ |  |
| $\frac{5}{20}$ |  |
| $\frac{8}{20}$ |  |
| $\frac{12}{20}$ |  |
| $\frac{16}{20}$ |  |

2. On the number line below, show the given fraction below its location and an equivalent fraction above it.

